EDUCATIONAL TRUST KASHMIR.

New complex Alamgari Bazar.Srinagar 190011.

Academics

Nursery UKG & Kg Level Syllabus

For **Nursery, LKG, and UKG**, J&K follows the NEP 2020 **Foundational Stage** approach:

Learning is play-based and activity-based, with no formal written examination pressure. The syllabus focuses on language, early numeracy, motor skills, social-emotional development, art, music, and awareness of the child's surroundings.

What "Nursery, LKG, UKG" means

Under NEP 2020, these pre-primary years are part of the five-year Foundational Stage, which runs from age 3 to 8 and includes preschool through Grade 2. In practice, the progression is usually:

Level	Typical age	Main focus
Nursery	**3–4 years**	**Play, rhymes, colours, shapes, speaking, motor skills**
LKG	**4–5 years**	**Pre-writing, phonics, counting, classroom routines**
UKG	**5–6 years**	**Reading readiness, writing, numbers, school readiness**

The exact age and class labels can vary slightly by school, but the learning goals remain broadly the same.

Nursery syllabus

Nursery emphasizes exploration, communication, and school readiness rather than formal academics.

- **English/readiness:** Recognition of capital letters A–Z, phonetic sounds, rhymes, storytelling, picture reading, simple speaking.

- **Maths readiness**: Counting 1–10, number recognition, big/small, more/less, colours, shapes, sorting, matching, patterns.
- **General awareness:** Myself, family, body parts, fruits, vegetables, animals, birds, transport, weather, good habits.
- **Motor skills**: Coloring, tracing, tearing and pasting, clay play, blocks, puzzles, running, jumping, balancing.
- **Language**: Rhymes, songs, conversation, listening, identification of common objects.
- **Values and habits**: Sharing, greeting, cleanliness, toilet habits, eating independently, caring for belongings.

LKG Syllabus

LKG builds early literacy and numeracy while retaining a play-based approach.

- **English**: Capital and small letters, letter sounds, beginning sounds, vowels introduction, rhyming words, simple two- or three-letter words, oral sentence making.
- **Mathematics**: Numbers 1–50 or up to 100 depending on the school, counting objects, before/a9er/between, comparison, shapes, patterns, simple addition readiness.
- **EVS/general knowledge**: Family, school, neighbourhood, animals and their homes, plants, seasons, festivals, safety, community helpers.
- **Language**: Rhymes, storytelling, picture description, speaking in short sentences, vocabulary building.
- **Creative work**: Drawing, coloring, cra9, music, dance, role play, puppetry.
- **Physical development**: Fine-motor activities such as beading, cutting, lacing; outdoor games and movement.

UKG syllabus

UKG prepares children for Grade 1 by strengthening reading, writing, and number concepts. [19] [16]

- **English**: Phonics, CVC words, word families, sight words, simple sentences, reading short passages, writing capital and small letters, dictation readiness.
- **Mathematics:** Numbers 1–100, missing numbers, comparison, addition and subtraction with objects, shapes, measurement vocabulary, time, money recognition, patterns, simple data/sorting.
- **EVS**: Myself, family, food, water, plants, animals, transport, seasons, festivals, safety, environment, good manners.

- **Language**: Storytelling, comprehension through pictures, conversation, rhymes, recitation, vocabulary.
- **Art and play**: Drawing, cra9, music, drama, free play, structured games, and outdoor activity.
- **School readiness**: Sitting attention, following multi-step instructions, pencil grip, classroom routines, cooperation, and independence.

NEP- based learning areas

Rather than treating Nursery–UKG as separate "subjects," NEP groups learning into developmental domains.

Domain	Examples of learning
Physical and motor development	**Running, balancing, drawing, cutting, pencil control, hygiene**
Cognitive development	**Matching, sorting, puzzles, observation, problem-solving, early maths**
Language and literacy	**Listening, speaking, rhymes, phonics, pre-reading, pre-writing**
Socio-emotional and ethical development	**Sharing, turn-taking, emotions, manners, teamwork**
Aesthetic and cultural development	**Art, crak, music, dance, storytelling, festivals**
Positive learning habits	**Attention, curiosity, independence, routine-following**

Assessment approach

There should be **No formal exams or heavy homework** at this stage. Assessment is continuous and observation-based: teachers note participation, communication, motor skills, recognition of letters/numbers, social behaviour, and independence.

For a Kashmir-based school, the language component may include **English, Urdu/Kashmir, and Hindi** depending on the schools medium and language policy; the National Curriculum Framework expects children to develop communication in two languages and begin reading/writing in their first language.